

Appendix 8 – Specialist High School Majors (SMHS) - Courses focused towards a career

Program explanation <http://www.edu.gov.on.ca/morestudentsuccess/SHSM.html>

- A3. Sectors: *(Click on each heading for the explanation of courses offered under the sector)*
 - [Agriculture](#)
 - [Arts and Culture](#)
 - [Aviation and Aerospace](#)
 - [Business](#)
 - [Construction](#)
 - [Energy](#)
 - [Environment](#)
 - [Food Processing](#)
 - [Forestry](#)
 - [Health and Wellness](#)
 - [Horticulture and Landscaping](#)
 - [Hospitality and Tourism](#)
 - [Information and Communications Technology](#)
 - [Justice, Community Safety, and Emergency Services](#)
 - [Manufacturing](#)
 - [Mining](#)
 - [Non-profit](#)
 - [Sports](#)
 - [Transportation](#)

Local considerations

1. Students, parents and local business should decide which programs should be offered at which school in conjunction with opportunities in the local area for volunteer hours, co-op placements for students and student part-time employment.
2. Communities, service clubs and local councils could facilitate opportunities for students wanting to access in person a SMHS program to board with a local family Monday to Friday if they don't want remote virtual course access and travel distance is too great.
3. Student exchanges between geographically distant school boards for SMHS programs should be facilitated so that students can experience rural schools and rural life for one or two semesters to participate in an SMHS program that is not available in their area or vice versa (for example : Toronto students access agriculture in SDG and SDG students experience aviation and aerospace in Toronto).